

Homework #3, EECS 206, Fall 2002. Due **Fri. Sep. 27**, by 4:30PM

Notes

- Review the HW policies on HW1!
- Reading: Sections 2.5, 2.6, 2.8, 3.1-3.4, and Appendix A in textbook, and “Part 3” lecture notes.

Skills and Concepts

- sinusoidal signals
- complex arithmetic
- linear combinations of sinusoidal signals
- phasors

Problems

1. [10] Text 2.8. (Signal from Matlab code.)
2. [10] Text 2.9. (sin+cos)
3. [10] Text 2.10. (sums of cosines / phasors.)
4. [10] Text 2.11. (complex solution)
5. [10] Text 2.17. (sums of cosines / phasors.)
6. [10] Text 2.19. (sums of cosines / phasors.)
7. [10] Prove that if A and B are positive, then $A \cos(t) + B \sin(t) = \sqrt{A^2 + B^2} \cos[t - \tan^{-1}(B/A)]$.
Hint: $\cos(a - b) = \cos(a) \cos(b) + \sin(a) \sin(b)$.
8. [20] Let $x(t)$ and $y(t)$ be the input and output signals, respectively, of a system. Assume that the following input/output relationship describes the system: $y(t) = x(t) - x(t - 1)$.
 - (a) [10] If $x(t) = A \cos(\omega_1 t + \theta)$ show that the output $y(t)$ can be written as $B \cos(\omega_2 t + \phi)$. Relate B , ϕ and ω_2 to A , θ and ω_1 .
 - (b) [10] Assume that the input $x(t)$ is periodic with period 4 and $x(t) = 1$ for $0 < t < 2$ and $x(t) = 0$ for $2 < t < 4$. Sketch $x(t)$ and $y(t)$.
 - (c) [0] Comment on your results for parts (a) and (b).
9. [35] (a) [15] Convert the following complex numbers from cartesian form to complex exponential form and plot in the complex plane.
 - $z_1 = 1 + 2j$
 - $z_2 = 2 + 3j$
 - $z_3 = 1 - j$
 - (b) [10] Evaluate the product of z_1 , z_2 and z_3 by:
 - Performing multiplication entirely in cartesian coordinates
 - Performing multiplication entirely with the exponential forms of these complex variables.
 - (c) [10] Evaluate the ratio z_1/z_2 by:
 - Performing division by first converting z_1 and z_2 to exponential form.
 - Performing division by multiplying the numerator and denominator of z_1/z_2 by z_2^* .
 - (d) [0] Which form is easier for multiplication and division? What about for addition and subtraction?