Homework #5, EECS 206, W03. Due Fri. Feb. 7, by 11:30AM

Notes

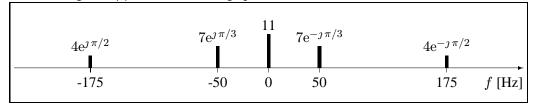
- Review the HW policies on HW1!
- Reading: "Part 3a" lecture notes (p.1-8 for now).

Soon: Ch. 3 of text, 3.4.5 supplement (on web), Prof. Wakefield's Fourier series "quick primer" (on web)

Skill Problems

1. [25] Concept(s): spectra and effect of time shift/scale

A continuous-time signal x(t) has the following spectrum.



- (a) [5] Determine an equation for x(t) as a sum of sinusoidal signals in standard form.
- (b) [5] Is x(t) a periodic signal? If so, find its period.
- (c) [0] Explain why "negative" frequencies are needed in the spectrum.
- (d) [5] Sketch the spectrum of the following signal: $y_1(t) = -2x(t)$. Hint: $-22 = 22e^{j\pi}$.
- (e) [5] Sketch the spectrum of the following signal: $y_2(t) = x(3t)$.
 - [0] Describe how this time scaling affected the spectrum.
- (f) [5] Sketch the spectrum of the following signal: $y_3(t) = x(t-1/4)$.
 - [0] Describe how this time shift affected the spectrum.

2. [25] Concept(s): spectra from formula

Consider the signal $x(t) = 4 + \cos(2\pi 3t) + \sin^2(5\pi t)$.

- (a) [10] Express this x(t) as a sum of complex exponential signals. (Use an inverse Euler identity.)
- (b) [5] Sketch the magnitude spectrum of this signal.
- (c) [5] Sketch the phase spectrum of this signal.
- (d) [5] Sketch the spectrum of y(t) = 3x(2t 1/4).